

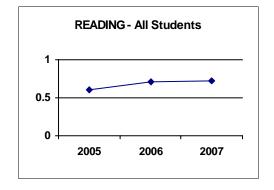
Fall 2007 Grades 03-08 - NECAP Tests

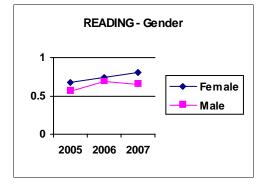
Students in 2006-2007

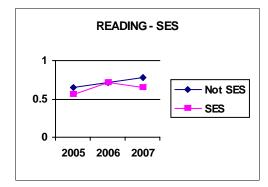
Disaggregated Reading Results

School: Elm Hill School
District: Springfield
State: Vermont
PSID: PS277

		Scl		Dis	tric	t		State							
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1
All Students															
All Students	82	18%	55%	18%	9%	583	14%	55%	21%	9%	39338	17%	53%	19%	11%
Primary Race/Ethnicity															
American Indian or Alaskan Native	0	0%	0%	0%	0%	0	0%	0%	0%	0%	88	2%	39%	28%	31%
Asian	0	0%	0%	0%	0%	++	++	++	++	++	599	28%	52%	14%	6%
Black or African American	++	++	++	++	++	++	++	++	++	++	650	9%	42%	24%	26%
Native Hawaiian or Pacific Islander	0	0%	0%	0%	0%	++	++	++	++	++	40	10%	72%	18%	0%
White (non-Hispanic)	++	++	++	++	++	554	15%	55%	21%	9%	37340	17%	53%	19%	11%
No Primary Race/Ethnicity	++	++	++	++	++	18	6%	67%	17%	11%	621	13%	49%	23%	15%
Gender															
Male	37	16%	49%	22%	14%	287	11%	51%	28%	10%	20116	12%	53%	22%	14%
Female	45	20%	60%	16%	4%	296	18%	59%	15%	8%	19222	22%	53%	17%	8%
LEP Status															
Currently receiving LEP services	0	0%	0%	0%	0%	17	12%	53%	24%	12%	921	12%	46%	21%	21%
LEP All Other Students	82	18%	55%	18%	9%	566	14%	55%	21%	9%	38447	17%	53%	19%	11%
IEP															
Students with an IEP	12	0%	25%	33%	42%	77	0%	22%	39%	39%	4805	1%	19%	32%	48%
IEP All Other Students	70	21%	60%	16%	3%	506	17%	60%	19%	4%	34533	19%	57%	17%	6%
SES															
Economically Disadvantaged Students	32	9%	56%	16%	19%	239	11%	49%	26%	14%	12336	8%	45%	27%	20%
SES All Other Students	50	24%	54%	20%	2%	344	17%	60%	18%	5%	27032	21%	56%	16%	7%







Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



Fall 2007 Grades 03-08- NECAP Tests

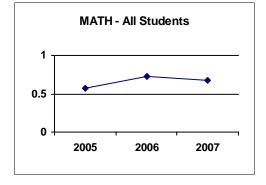
Students in 2006-2007

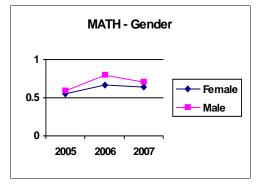
DEPARTMENT OF EDUCATION

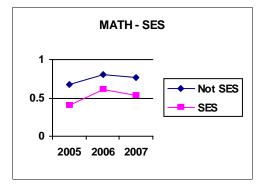
School: Elm Hill School
District: Springfield
State: Vermont
PSID: PS277

Disaggregated Math Results

	School						Dis	tric	t		State					
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	
All Students																
All Students	82	18%	49%	21%	12%	581	10%	44%	25%	21%	39347	19%	44%	19%	18%	
Primary Race/Ethnicity																
American Indian or Alaskan Native	0	0%	0%	0%	0%	0	0%	0%	0%	0%	87	3%	34%	24%	38%	
Asian	0	0%	0%	0%	0%	++	++	++	++	++	608	32%	44%	13%	11%	
Black or African American	++	++	++	++	++	++	++	++	++	++	651	6%	31%	23%	41%	
Native Hawaiian or Pacific Islander	0	0%	0%	0%	0%	++	++	++	++	++	40	12%	57%	18%	12%	
White (non-Hispanic)	++	++	++	++	++	552	10%	45%	23%	21%	37340	19%	44%	19%	17%	
No Primary Race/Ethnicity	++	++	++	++	++	18	11%	33%	44%	11%	622	12%	38%	23%	28%	
Gender																
Male	37	16%	54%	16%	14%	285	11%	45%	22%	22%	20129	20%	43%	19%	18%	
Female	45	20%	44%	24%	11%	296	10%	44%	27%	20%	19219	18%	45%	19%	17%	
LEP Status																
Currently receiving LEP services	0	0%	0%	0%	0%	17	6%	29%	18%	47%	929	15%	37%	19%	29%	
LEP All Other Students	82	18%	49%	21%	12%	564	10%	45%	25%	20%	38448	19%	44%	19%	18%	
IEP																
Students with an IEP	12	0%	25%	42%	33%	76	0%	22%	20%	58%	4805	2%	16%	22%	60%	
IEP All Other Students	70	21%	53%	17%	9%	505	12%	48%	25%	15%	34543	21%	48%	19%	12%	
SES																
Economically Disadvantaged Students	32	6%	47%	28%	19%	237	5%	36%	30%	29%	12336	8%	37%	25%	30%	
SES All Other Students	50	26%	50%	16%	8%	344	14%	50%	21%	15%	27042	24%	47%	17%	12%	







Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



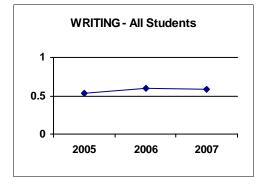
Fall 2007 Grades 03-08- NECAP Tests

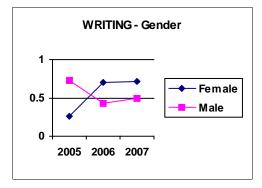
Students in 2006-2007

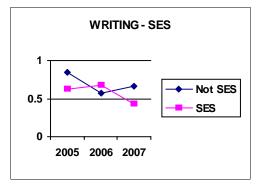
Disaggregated Writing Results

School: Elm Hill School
District: Springfield
State: Vermont
PSID: PS277

	School						Dis		State						
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1
All Students All Students	19	26%	32%	32%	11%	198	7%	32%	39%	22%	13403	13%	35%	32%	20%
Primary Race/Ethnicity															
American Indian or Alaskan Native	0	0%	0%	0%	0%	0	0%	0%	0%	0%	40	0%	28%	25%	48%
Asian	0	0%	0%	0%	0%	++	++	++	++	++	211	27%	38%	25%	10%
Black or African American	0	0%	0%	0%	0%	++	++	++	++	++	198	7%	28%	32%	33%
Native Hawaiian or Pacific Islander	0	0%	0%	0%	0%	0	0%	0%	0%	0%	11	9%	27%	64%	0%
White (non-Hispanic)	++	++	++	++	++	187	7%	32%	39%	22%	12744	13%	35%	32%	20%
No Primary Race/Ethnicity	++	++	++	++	++	++	++	++	++	++	199	9%	28%	38%	26%
Gender															
Male	++	++	++	++	++	97	7%	23%	41%	29%	6848	8%	29%	35%	28%
Female	++	++	++	++	++	101	7%	42%	37%	15%	6555	18%	40%	29%	12%
LEP Status															
Currently receiving LEP services	0	0%	0%	0%	0%	++	++	++	++	++	274	12%	34%	29%	25%
LEP All Other Students	19	26%	32%	32%	11%	++	++	++	++	++	13140	13%	35%	32%	20%
IEP															
Students with an IEP	++	++	++	++	++	34	0%	6%	29%	65%	1740	1%	6%	28%	65%
IEP All Other Students	++	++	++	++	++	164	9%	38%	41%	13%	11674	15%	39%	33%	13%
SES											<u> </u>				
Economically Disadvantaged Students	++	++	++	++	++	91	2%	21%	46%	31%	3979	6%	24%	37%	33%
SES All Other Students	++	++	++	++	++	107	11%	42%	33%	14%	9435	16%	39%	30%	15%







Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient